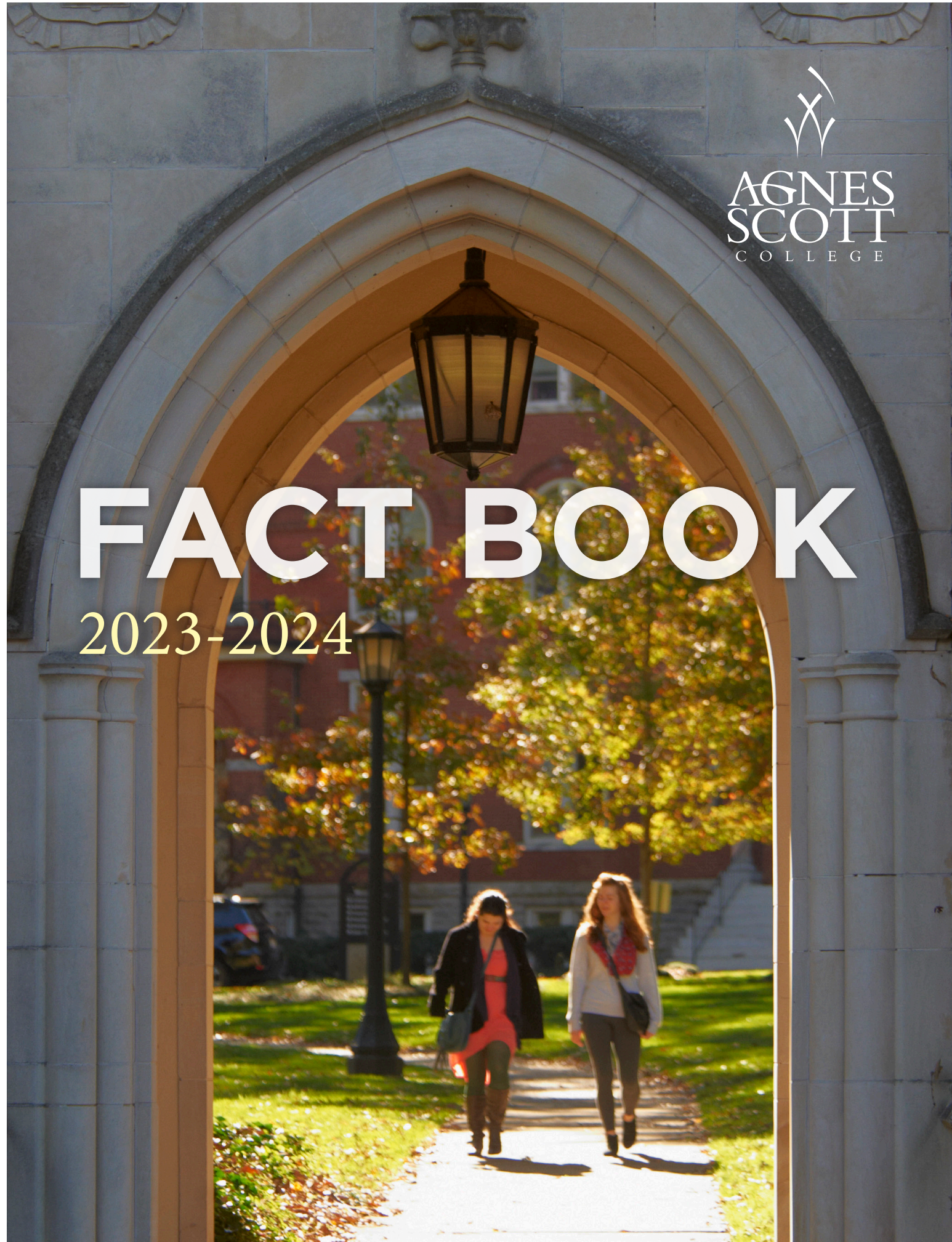




AGNES
SCOTT
COLLEGE

FACT BOOK

2023-2024



Agnes Scott College Fact Book 2023-2024

General Information

Institutional Characteristics

General Information	
<i>College Address</i>	141 E. College Ave. Decatur, GA 30030-3770
<i>Main Telephone Number</i>	404 471-6000 800 868-8602
<i>Home Page</i>	agnesscott.edu
<i>Date Founded</i>	1889
<i>Institution Type</i>	Independent (not-for-profit)
<i>Religious Affiliation</i>	Presbyterian Church (U.S.A.)
<i>Academic Calendar</i>	Semester
<i>Degrees Offered</i>	Bachelor of Arts Bachelor of Science Graduate Certificates Master of Arts Master of Science
<i>Accreditation</i>	Southern Association of Colleges and Schools Commission on Colleges (SACSCOC)
<i>Colors</i>	Purple and white

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General Information

Foundations

Agnes Scott College honors in its name the integrity and intellectual curiosity of Agnes Irvine Scott, a Scots-Irish immigrant to the United States. Her son Colonel George Washington Scott was the college's primary benefactor, and the Reverend Frank Henry Gaines, minister of Decatur Presbyterian Church, was the founding president. While their leadership extended into the South the Presbyterian educational movement that began with Princeton, Agnes Scott was established with a distinctive mission: to educate women for the betterment of their families and the elevation of their region. Initially named the Decatur Female Seminary in 1889 and renamed the Agnes Scott Institute in 1890, the college was chartered as Agnes Scott College in 1906.

The first institution of higher education in Georgia to receive regional accreditation, Agnes Scott College dedicated itself from the beginning to the highest level of "moral and intellectual training and education."¹ Its emphasis on academic excellence and a rigorous liberal arts curriculum "fully abreast of the best institutions of this country"² has always encouraged independent thinking in an atmosphere for learning. The college's residential campus, prized for its aesthetic distinction, has given all student generations a sense of place, purpose and responsibility. Student self-government under an honor code has been a hallmark since 1906. A founding member of many national and regional educational associations, Agnes Scott has been a member of Phi Beta Kappa since 1926. This tradition of education leadership continues in the 21st century as the college models new forms of undergraduate education for women, including innovative science and international programs and linkages to Atlanta's university, business and cultural communities.

The Reformed tradition in which the college was created helped shape the intellectual, spiritual and ethical values affirmed to this day: individual inquiry, commitment to the common good, the importance of character formation and engagement with the world. These are reflected in its motto from II Peter 1:5, "Now add to your faith virtue; and to virtue knowledge." The College's charter commitment to provide "auspices distinctly favorable to the maintenance of the faith and practice of the Christian religion" has broadened into a commitment to ensure that students, faculty and staff of many faiths and secular persuasions are full participants in the life of the college. While Agnes Scott continues to be related to the Presbyterian Church (U.S.A.), its Board of Trustees is an independent, self-perpetuating governing body.

Widening the vision of its founders while remaining grounded in its original mission, Agnes Scott College continues to provide women with an edge for achievement. Alumnae distinguish themselves in medicine, science, education, ministry, the arts, law, politics, business and community service. Since the early 1920s the college has ranked in the top 10 percent of American colleges whose graduates complete Ph.D. degrees. The Agnes Scott student body has expanded to include women who represent the diversity that is the United States and the world and women who are returning to college to complete their degrees. The engagement of the Agnes Scott community in the intellectual, cultural and social issues of its times represents both the proud history and the bright future of the college.

¹ Charter, Decatur Female Seminary, August 27, 1889

² Agnes Scott Ideal, Frank H. Gaines, 1889

*Adopted by the
Agnes Scott College Board of Trustees
May 2012*

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General Information

Mission Statement

Agnes Scott College educates women to think deeply, live honorably and engage the intellectual and social challenges of their times.

Agnes Scott College provides a dynamic liberal arts and sciences curriculum of the highest standards so that students and faculty can realize their full creative and intellectual potential.

Agnes Scott College fosters an environment in which women can develop high expectations for themselves as individuals, scholars, professionals and citizens of the world.

Agnes Scott College strives to be a just and inclusive community that expects honorable behavior, encourages spiritual inquiry and promotes respectful dialogue across differences.

*Adopted by the
Agnes Scott College Board of Trustees
August 2002, reaffirmed
May 2012*

Values

Agnes Scott College values:

- A Commitment to Women
- A Commitment to Teaching and Learning
- A Commitment to the Liberal Arts
- A Commitment to an Appreciation of Diverse Cultures
- A Commitment to a Community that Values Justice, Courage and Integrity

*Endorsed by the Faculty, April 1995
Affirmed by the Board of Trustees, August 2002*

Educational Goals

In preparation for a lifetime of learning, the successful Agnes Scott student should:

1. Think critically.
2. Communicate effectively through writing and speaking.
3. Undertake systematic inquiry for learning and problem solving.
4. Act as a responsible citizen.
5. Develop or appreciate creative expressions.
6. Appreciate and respond to the achievements of others.
7. Integrate knowledge and perspectives from a broad range of disciplines.
8. Develop a set of values.
9. Pursue the development of the whole person.

Endorsed by the Faculty, May 2003

General Information

Board of Trustees

Bradie C. Barr '85

*Vice President and Managing Director
Transamerica
President
Transamerica Stable Value Solutions Inc.
Baltimore, Maryland*

Francis "Frank" S. Blake

*Chairman and CEO (retired)
The Home Depot
Atlanta, Georgia*

Tapaswee Chandele

*Global Vice President of Talent
& Development
The Coca-Cola Company
Atlanta, Georgia*

Tara Hogan Charles '97

*Senior Director
The Procter & Gamble Company
Washington, District of Columbia*

Adrian J. Cronje

*Chief Executive Officer &
Chief Investment Officer
Balentine
Atlanta, Georgia*

Ronald A. Crutcher

*President Emeritus &
University Professor
University of Richmond
President Emeritus
Wheaton College (Mass.)
Richmond, Virginia*

Katie Fahs

*Intern, Fellowships and Volunteer Coordinator
CARE
Atlanta, Georgia*

Duriya M. Farooqui

*Board Director
Intercontinental Exchange
Board Director
Intercontinental Hotels Group
Atlanta, Georgia*

Ellen Parker Gaffney '87

Smyrna, Georgia

Lewis F. Galloway

*Senior Pastor of Second Presbyterian
Church, Indianapolis (retired)
Black Mountain, North Carolina*

Sandra Gordon

*Vice President, Consumer Human
Resources Amazon Transportation
Services
Atlanta, Georgia*

Parmeet Grover

*Managing Director & Senior
Partner
Boston Consulting Group
Atlanta, Georgia*

Loucy Tittle Hay '87

*Vice Chairperson of the Board
Entrepreneur
Oxford, Georgia*

Quinton R. Martin

*Executive Assistant &
Vice President, Community Marketing
Coca-Cola North America (retired)
The Coca-Cola Company
Ellijay, Georgia*

Elizabeth Hardy Noe '86

*Chairperson of the Board
Partner (retired)
Paul Hastings
Atlanta, Georgia*

General Information

Whitney Miller Ott '03

*Partner
Jackson Spalding
Atlanta, Georgia*

Deborah Harris Painter '75

*Executive Vice President
Planning & Chief Information Officer (retired)
Norfolk Southern Corporation
Norfolk, Virginia*

Kathryn M. Scott '85

*Senior Marketing and Analytics Consultant
Petaluma, California*

Elizabeth Adcock Shiroishi '97

*Program Director
Associated Colleges of the South
John's Creek, Georgia*

Joanne D. Smith

*Executive Vice President
& Chief People Officer
Delta Air Lines
Atlanta, Georgia*

Elizabeth A. Stephenson '84

*Fund Raiser and Grant Maker (retired)
Atlanta, Georgia*

Erica Stiff-Coopwood '98

*Attorney
Memphis, Tennessee*

Mary-Crawford Taylor

*Head of Industry Consulting
Truist Bank
Atlanta, Georgia*

G. Oliver Wagner V

*Senior Pastor
Alpharetta Presbyterian Church
Alpharetta, Georgia*

Tawana Lee Ware '96

*Pediatric Dentist
Indianapolis, Indiana*

Leocadia I. Zak

*President of the College
ex officio*

Lea Ann Hudson '76

Secretary of the Board

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General Information

Board of Trustees

Gender	
<i>Female</i>	18
<i>Male</i>	7
Age	
<i>40-49 Years</i>	8
<i>50 - 59 Years</i>	7
<i>60 - 69 Years</i>	6
<i>70 + Years</i>	4
Ethnicity	
<i>African-American</i>	4
<i>Asian</i>	3
<i>Caucasian</i>	18
Length of Board Service	
<i>1 - 4 Years</i>	12
<i>5 - 8 Years</i>	9
<i>8-12 Years</i>	4
College Affiliation	
<i>Alumna</i>	11
<i>Spouse of Alumna</i>	3
<i>Friend</i>	12
<i>(Grand)Daughter/Son of Alumna</i>	2
<i>Parent/Sibling of Alumna</i>	1
Profession	
<i>Banking/Investment</i>	2
<i>Business</i>	11
<i>Community Volunteer</i>	4
<i>Education</i>	1
<i>Foreign Service/Public Service</i>	2
<i>Law</i>	2
<i>Marketing/Communications</i>	3
<i>Not-for-Profit/Fundraising</i>	2
<i>Public Health/Medicine/Dentistry</i>	2
<i>Ministry</i>	1
Religious Affiliation	
<i>Baptist</i>	1
<i>Catholic</i>	1
<i>Church of Christ</i>	1
<i>Episcopalian</i>	7
<i>Jewish</i>	1
<i>Methodist</i>	1
<i>Muslim</i>	1
<i>Presbyterian</i>	4
<i>Protestant</i>	4

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General Information

Officers

Title	
<i>President</i>	Leocadia I. Zak
<i>Vice President for Academic Affairs and Dean of the College</i>	Rachel A. Bowser
<i>General Counsel & Title IX Coordinator</i>	Marti Fessenden
<i>Vice President for Enrollment and Dean of Admission and Financial Aid</i>	Alexa W. Gaeta '98
<i>Associate Vice President and Secretary of the Board</i>	Lea Ann Hudson '76
<i>Vice President for Finance & Administration</i>	Nicole Long
<i>Vice President for Student Affairs and Dean of Students</i>	Chicora Martin
<i>Vice President for Equity and Inclusion</i>	Yves-Rose Porcena
<i>Interim Vice President for College Advancement</i>	Jake Schrum

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General Information

2023 Commencement Information

Event	Speaker
<i>Commencement</i>	Wonya Lucas <i>President and CEO, Hallmark Media</i>
	Nemain Morgan-Curtis '23 <i>Class Speaker</i>

Award

Vulcan Teaching Excellence Award

Recipient

Bonnie Perdue, Professor of Psychology and Director of Neuroscience

Sandra T. Bowden Faculty Service Award

Lauran Whitworth, Assistant Professor of Women's, Gender and Sexuality Studies

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General Information

Campus Safety (2022-2023)

Charge/Offense	Number of On-Campus Occurrences
<i>Murder and Non-Negligent Manslaughter</i>	0
<i>Negligent Manslaughter</i>	0
<i>Sex Offenses - Forcible</i>	1
<i>Sex Offenses – Non-Forcible</i>	0
<i>Robbery</i>	0
<i>Aggravated Assault</i>	0
<i>Burglary</i>	0
<i>Motor Vehicle Theft</i>	2
<i>Arson</i>	0
<i>Domestic Violence</i>	0
<i>Dating Violence</i>	0
<i>Stalking</i>	0
Total	3

Enrollment and Retention

Enrollment by Program

Headcount by Program	Full-Time	Part-Time	Total
<i>Traditional</i>	896	2	898
<i>Woodruff Scholar</i>	0	0	0
<i>Special/ Unclassified</i>	8	5	13
<i>On-Campus Undergraduate Total</i>	904	7	911
<i>Study Abroad</i>	4	0	4
<i>Post-Baccalaureate Pre-Medical</i>	47	9	56
<i>Graduate</i>	92	18	102
<i>Total Enrollment</i>	1047	34	1081

FTE* by Program	Full-Time	Part-Time	Total
<i>Traditional</i>	896	1.00	897.00
<i>Woodruff Scholar</i>	0	0.00	0.00
<i>Special/ Unclassified</i>	8	2.00	10.00
<i>On-Campus Undergraduate Total</i>	904	3.00	907.00
<i>Study Abroad</i>	4	0.00	4.00
<i>Post-Baccalaureate Pre-Medical</i>	47	6.78	53.78
<i>Graduate</i>	92	10.89	102.89
<i>Total Enrollment</i>	1047	20.67	1067.67

*FTE for part-time students is the sum of credit hours attempted divided by 12 for undergraduate students and 9 for graduate students.

Enrollment and Retention

Degree-Seeking Undergraduate Students

Ethnicity	Count	Percent
<i>Black or African American</i>	282	31.3%
<i>Hispanic</i>	127	14.1%
<i>Asian</i>	40	4.4%
<i>American Indian or Alaska Native</i>	1	0.1%
<i>Native Hawaiian or Other Pacific Islander</i>	3	0.3%
<i>Two or more races</i>	57	6.3%
<i>Total Minority</i>	510	56.5%
<i>White</i>	361	40.0%
<i>Non-resident International</i>	19	2.1%
<i>Unknown</i>	12	1.3%

Age	Count	Percent
<i>16-17</i>	5	0.6%
<i>18-21</i>	807	89.5%
<i>22-24</i>	88	9.8%
<i>25-29</i>	2	0.2%
<i>30-34</i>	0	0.0%
<i>35-39</i>	0	0.0%
<i>40-49</i>	0	0.0%
<i>50-59</i>	0	0.0%
<i>60 or over</i>	0	0.0%

Home States	Count	Percent
<i>Alabama</i>	14	1.6%
<i>American Samoa</i>	1	0.1%
<i>Arizona</i>	4	0.6%
<i>Arkansas</i>	5	0.7%
<i>California</i>	16	1.8%
<i>Colorado</i>	7	0.8%
<i>Connecticut</i>	1	0.1%
<i>District of Columbia</i>	2	0.2%
<i>Delaware</i>	2	0.2%
<i>Florida</i>	25	2.8%
<i>Georgia</i>	554	62.7%
<i>Hawaii</i>	1	0.1%
<i>Idaho</i>	2	0.2%
<i>Illinois</i>	33	3.7%
<i>Indiana</i>	3	0.3%
<i>Kansas</i>	1	0.1%
<i>Kentucky</i>	2	0.2%
<i>Louisiana</i>	7	0.8%
<i>Massachusetts</i>	13	1.5%
<i>Maryland</i>	11	1.2%
<i>Michigan</i>	3	0.3%
<i>Minnesota</i>	3	0.3%
<i>Missouri</i>	4	0.5%

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Enrollment and Retention

<i>Mississippi</i>	2	0.2%
<i>Montana</i>	1	0.1%
<i>North Carolina</i>	25	2.8%
<i>New Hampshire</i>	2	0.2%
<i>New Jersey</i>	9	1.0%
<i>New Mexico</i>	1	0.1%
<i>New York</i>	13	1.5%
<i>Ohio</i>	3	0.3%
<i>Oklahoma</i>	3	0.3%
<i>Pennsylvania</i>	5	0.6%
<i>Puerto Rico</i>	2	0.2%
<i>South Carolina</i>	14	1.6%
<i>Tennessee</i>	32	3.6%
<i>Texas</i>	35	4.0%
<i>Utah</i>	1	0.1%
<i>Virginia</i>	11	1.2%
<i>Virgin Islands</i>	1	0.1%
<i>Washington</i>	3	0.3%
<i>Wisconsin</i>	2	0.2%
<i>West Virginia</i>	1	0.1%
<i>U.S. Citizens with addresses abroad</i>	3	0.3%
<i>Total domestic degree-seeking undergraduate students</i>	883	
<i>Total states/territories</i>	43	

Countries	Count	Percent
<i>Canada</i>	1	4.5%
<i>China</i>	9	40.9%
<i>Ethiopia</i>	1	4.5%
<i>Ghana</i>	1	4.5%
<i>India</i>	1	4.5%
<i>Kenya</i>	3	13.6%
<i>Myanmar</i>	1	4.5%
<i>Nigeria</i>	1	4.5%
<i>Sudan</i>	1	4.5%
<i>Vietnam</i>	1	4.5%
<i>Zimbabwe</i>	1	4.5%
<i>Total international degree-seeking undergraduate students</i>	22	
<i>Total countries</i>	11	

Enrollment and Retention

Retention Rates

Class	Retention Rate
<i>First-to-Second Year</i>	80.1%
<i>Second-to-Third Year</i>	92.4%
<i>Third-to-Fourth Year</i>	92.8%

Graduation Rates

2017 Entering First-Time, First-Year Cohort	Count	Graduation Rate
<i>2017 Cohort</i>	251	
<i>Graduating in 4 years or less</i>	152	60.6%
<i>Graduating in 5 years or less</i>	174	69.3%
<i>Graduating in 6 years or less</i>	177	70.5%
<i>Cohort still enrolled</i>	0	
<i>Total cohort persistence</i>	177	70.5%

Class of 2023	
<i>Bachelor's Degree recipients</i>	227 bachelor's degrees awarded to 199 students 176 first-time, first-years from the fall 2019 entering cohort 5 transfer students 29 traditional students from other cohorts
<i>Graduate Degree/Certificate recipients</i>	9 master of arts degrees 9 master of science degrees 56 post-baccalaureate pre-medical certificates

*See <https://www.agnesscott.edu/institutionalresearch/degree-history.html> for list of degrees awarded by major

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Admission

First-Time First-Years

Admission Funnel	
<i>Bona Fide Inquiries</i>	36,545
<i>Applications</i>	1,857
<i>Completed applications</i>	1,508
<i>Admitted</i>	1,256
<i>Enrolled</i>	241
<i>Admit Rate</i>	67.6%
<i>Yield Rate</i>	19.2%

Waiting List	
<i>Number on Waiting List</i>	0
<i>Accepting Place on Waiting List</i>	N/A
<i>Admitted from Waiting List</i>	N/A
<i>Enrolled from Waiting List</i>	N/A

Transfers

Admission Funnel	
<i>Applications</i>	72
<i>Admitted</i>	21
<i>Enrolled</i>	14
<i>Admit Rate</i>	29.2%
<i>Yield Rate</i>	66.7%

Admission

First-Time First-Year Matriculants

Standardized Test Scores	
SAT Total (Reading and Math) - Median	1270
<i>SAT Total 25th – 75th Percentile</i>	1170-1330
<i>SAT Total Average</i>	1270
SAT Evidence-Based Reading and Writing	660
<i>SAT CR 25th – 75th Percentile</i>	610-710
<i>SAT EBRW Average</i>	660
SAT Math Median	610
<i>SAT Math 25th – 75th Percentile</i>	570-640
<i>SAT Math Average</i>	610
<i>Number Submitting SAT Scores</i>	72
<i>Percent Submitting SAT Scores</i>	29.5%
ACT Composite – Median	29
<i>ACT Composite 25th – 75th Percentile</i>	26-31
<i>ACT Composite Average</i>	28
<i>Number Submitting ACT Scores</i>	34
<i>Percent Submitting ACT Scores</i>	13.9%

SAT Score Distribution	SAT Evidence-Based Reading & Writing		SAT Mathematics	
	Count	Percent	Count	Percent
700-800	23	31.9%	6	8.3%
600-699	38	52.8%	35	48.6%
500-599	11	15.3%	28	38.9%
400-499	0	0.0%	3	4.2%
Less than 400	0	0.0%	0	0.0%

SAT Total Score Distribution	Count	Percent
1400-1600	8	11.1%
1200-1399	42	58.3%
1000-1199	22	30.6%
800-999	0	0.0%
600-799	0	0.0%
400-599	0	0.0%

ACT Score Distributions	Count	Percent
30-36	15	44.1%
24-29	13	38.2%
18-23	5	14.7%
12-17	1	2.9%

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Admission

First-Time First-Year Matriculants

High School Class Rank	Count	Percent
Top 10%	18	16.8%
Top 25%	46	43.0%
Top 50%	89	83.2%
Bottom 50%	18	16.8%
Number reporting rank	107	
Percent reporting rank	44.4%	

High School GPA	Count	Percent
3.75 or above	127	52.7
3.5-3.74	58	24.1%
3.25-3.49	33	13.7%
3.0-3.24	17	7.1%
2.5-2.99	6	2.5%
Below 2.5	0	0.0%
Number included in GPA calculation	241	
Percent included in GPA calculation	100.0%	
Average High School GPA	3.71	

First-Time First-Year Matriculants

Ethnicity	Count	Percent
Black or African-American	81	33.6%
Hispanic/Latina	34	14.1%
Asian	7	2.9%
American Indian or Alaska Native	0	0.0%
Native Hawaiian/Pacific Islander	0	0.0%
Two or more races	15	6.2%
Total Minority	137	56.8%
White	94	39.0%
Non-resident International	7	2.9%
Unknown	3	1.2%

Type of High School	Percent
Public	80.9%
Independent	17.8%
Other/Unknown	1.3%

Geographic Diversity	Count
States and Territories	34
Countries	2

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Admission

First-Time First-Year Matriculants

Home States	Count	Percent
<i>Alabama</i>	3	1.3%
<i>Arizona</i>	2	0.9%
<i>California</i>	5	2.1%
<i>Colorado</i>	5	2.1%
<i>District of Columbia</i>	1	0.4%
<i>Florida</i>	4	1.7%
<i>Georgia</i>	149	63.7%
<i>Illinois</i>	3	1.3%
<i>Indiana</i>	2	0.9%
<i>Maryland</i>	2	0.9%
<i>Massachusetts</i>	3	1.3%
<i>Michigan</i>	1	0.4%
<i>Mississippi</i>	1	0.4%
<i>Montana</i>	1	0.4%
<i>New Jersey</i>	2	0.9%
<i>New Mexico</i>	1	0.4%
<i>New York</i>	4	1.7%
<i>North Carolina</i>	9	3.8%
<i>Pennsylvania</i>	2	0.9%
<i>Puerto Rico</i>	1	0.4%
<i>South Carolina</i>	8	3.4%
<i>Tennessee</i>	11	4.7%
<i>Texas</i>	8	3.4%
<i>Virginia</i>	4	1.7%
<i>Washington</i>	1	0.4%
<i>US Citizens with addresses abroad</i>	1	0.4%
<i>Total domestic first-time, first-year matriculants</i>	234	

Countries	Count	Percent
<i>China</i>	4	57.1%
<i>Korea</i>	1	14.3%
<i>Nigeria</i>	1	14.3%
<i>Vietnam</i>	1	14.3%
<i>Tot international first-time, first-year matriculants</i>	7	

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Costs & Financial Aid

Undergraduate Tuition & Fees

Undergraduate Tuition & Fees			
	2023-2024	2022-2023	% Increase
<i>Tuition</i>	\$47,820	\$45,456	5.2%
<i>Room & Board</i>	\$13,375	\$13,375	0.0%
<i>Student Activity Fee</i>	\$330	\$330	0.0%
<i>Total</i>	\$61,525	\$59,161	4.0%
<i>Cost Per Credit Hour</i>	\$1,993	\$1,894	5.2%

Total aid awarded to bachelor's degree-seeking undergraduates, 2023-2024

Scholarships/Grants	Need-based* \$	Non-need-based \$
<i>Federal</i>	\$2,197,315	N/A
<i>State</i>	\$1,760,242	\$876,034
<i>Institutional</i>	\$18,985,068	\$8,528,039
<i>External</i>	\$324,658	\$184,672
<i>Total Scholarships/Grants</i>	\$23,267,283	\$9,588,745
Self-Help	Need-based \$	Non-need-based \$
<i>Student Loans</i>	\$2,158,114	\$4,844,815
<i>Federal Work-Study</i>	\$308,200	N/A
<i>Total Self-Help</i>	\$2,466,314	\$4,844,815
Other	Need-based \$	Non-need-based \$
<i>Parent Loans</i>	\$792,883	\$737,184
<i>Tuition Waivers</i>	\$47,288	\$291,105

*Aid that meets a student's documented financial need

Need-based aid to full-time, degree-seeking students

<i>Percent of Aid Recipients with Need</i>	71.4%
<i>Percent Pell-eligible</i>	38.9%
<i>Average Percent of Need Met</i>	83.7%
<i>Average Need-Based Financial Aid Package</i>	\$42,064
<i>Average Need-Based Scholarship/Grant Aid</i>	\$36,222
<i>Average Self-Help Aid</i>	\$4,994
<i>Average Loan</i>	\$4,393

Merit aid to full-time, degree-seeking students

<i>Percent of Aid Recipients with Merit Aid Only</i>	28.4%
<i>Average Scholarship/Grant Aid to Merit Aid Only Recipients</i>	\$32,345

Student Debt, Undergraduate Class of 2023

<i>Percent Graduating with Student Loans</i>	62.3%
<i>Average Cumulative Debt</i>	\$29,021

Costs & Financial Aid

Graduate Tuition & Fees	2023-2024
<i>Tuition: Graduate Students</i>	\$950/credit hour
<i>Post-Baccalaureate and Medical Sciences</i>	\$1,050/credit hour
<i>Mandatory Fees</i>	\$100/semester

Academics

Areas of Study

Type	Areas of Study
<i>Undergraduate Majors</i>	Africana Studies
	Astrophysics
	Biochemistry and Molecular Biology
	Biology
	Business Management
	Chemistry
	Classical Civilization
	Creative Arts
	Economics
	English Literature
	English Literature - Creative Writing
	French
	German
	History
International Relations	
<i>Undergraduate Minors</i>	Africana Studies
	Artificial Intelligence
	Asian Studies
	Astrophysics
	Biology
	Business Management
	Chemistry
	Classical Civilization
	Economics
	English
	Environmental and Sustainability Studies
	Film and Media Studies
	French
	German
Mathematics	
Mathematics – Economics	
Mathematics – Physics	
Neuroscience	
Physics	
Political Science	
Psychology	
Public Health	
Religious Studies	
Religion and Social Justice	
Sociology and Anthropology	
Spanish	
Women’s, Gender, and Sexuality Studies	
History	
Human Rights	
Mathematics	
Middle East Studies	
Philosophy	
Physics	
Political Science	
Psychology	
Public Health	
Religious Studies	
Sociology and Anthropology	
Spanish	
Women’s, Gender, and Sexuality Studies	

Agnes Scott also offers the opportunity for student-designed majors, dual degree programs in nursing and computer science with Emory University, a dual degree program in engineering with Georgia Institute of Technology, and 4+1 graduate bridge programs with both Agnes Scott graduate studies and Mercer University Tift College of Education.

<i>Post-Baccalaureate Studies and Graduate Programs</i>	Graduate Certificates
	Post-Baccalaureate Pre-Allied Health
	Post-Baccalaureate Pre-Medical Accelerated
	Post-Baccalaureate Pre-Medical Flex
	Advocacy and Public Engagement
	Data Visualization
	Evaluation and Assessment Methods
	Technology Leadership and Management
	Writing and Digital Communication
	Master of Arts
	Clinical Mental Health Counseling
	Social Innovation
	Writing and Digital Communication
	Master of Sciences
Medical Sciences	
Data Analysis and Communication	

Academics

Majors of Graduating Class (Class of 2023)

Major	Number	Percent
<i>Africana Studies</i>	4	1.8%
<i>Art History</i>	0	0.0%
<i>Art – Studio</i>	10	4.4%
<i>Astrophysics</i>	2	0.9%
<i>Biochemistry & Molecular Biology</i>	3	1.3%
<i>Biology</i>	15	6.6%
<i>Business Management</i>	19	8.4%
<i>Chemistry</i>	2	0.9%
<i>Classical Civilizations</i>	1	0.4%
<i>Classical Languages & Literature</i>	1	0.4%
<i>Dance</i>	2	0.9%
<i>Economics</i>	8	3.5%
<i>English</i>	6	2.6%
<i>English Literature - Creative Writing</i>	11	4.8%
<i>French</i>	1	0.4%
<i>German Studies</i>	2	0.9%
<i>History</i>	6	2.6%
<i>International Relations</i>	8	3.5%
<i>Mathematics</i>	4	1.8%
<i>Mathematics-Economics</i>	3	1.3%
<i>Mathematics-Physics</i>	2	0.9%
<i>Music</i>	2	0.9%
<i>Neuroscience</i>	17	7.5%
<i>Philosophy</i>	3	1.3%
<i>Physics</i>	3	1.3%
<i>Political Science</i>	14	6.2%
<i>Psychology</i>	28	12.3%
<i>Public Health</i>	19	8.4%
<i>Religion and Social Justice</i>	2	0.9%
<i>Religious Studies</i>	0	0.0%
<i>Sociology & Anthropology</i>	10	4.4%
<i>Spanish</i>	2	0.9%
<i>Theatre</i>	2	0.9%
<i>Women's, Gender, and Sexuality Studies</i>	4	1.8%
<i>Student Designed Major</i>	1	0.4%
Dual Degrees:		
<i>Computer Science</i>	1	0.4%
<i>Engineering</i>	3	1.3%
<i>Nursing</i>	6	2.6%
Number of Double Majors	28	
Number of Undergraduate Degree Recipients	199	
Master of Arts		
<i>Social Innovation</i>	5	
<i>Writing & Digital Communications</i>	4	
Master of Sciences		
<i>Data Analysis & Communications</i>	8	
<i>Technology Leadership & Management</i>	1	
Graduate Certificates		
<i>Post-Baccalaureate Pre-Allied Health</i>	5	
<i>Post-Baccalaureate Pre-Medical Accelerated</i>	13	
<i>Post-Baccalaureate Pre-Medical Flex</i>	38	

Academics

Undergraduate Class Size

Class Size	Number of Classes	Percent of Classes
<i>*Regular Classes</i>		
2 – 5	14	6.1%
6 – 9	27	11.8%
10 – 14	57	25.0%
15 – 19	58	25.4%
20 – 24	36	15.8%
25 – 29	29	12.7%
30 – 34	4	1.8%
35 – 39	3	1.3%
40 – 44	0	0.0%
45 – 49	0	0.0%
Total	228	
<i>**Class Sub-Sections</i>		
2 – 5	3	12.5%
6 – 9	2	8.3%
10 – 14	1	4.2%
15 – 19	4	16.7%
20 – 24	9	37.5%
25 – 29	5	20.8%
30 – 34	0	0.0%
Total	24	

*Regular classes do not include physical education, applied music, labs, internships, independent study and practicums.

**A class sub-section includes any sub-section of a course, such as laboratory, recitation, and discussion sub-sections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course.

Average class size: 15

Average first-year class size: 18

Student-Faculty Ratio: 11 to 1, based on Common Data Set methodology using 906.3 students and 83.3 faculty.

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Academics

Academic Support

Library Information	
<i>Print Volumes</i>	192,000+
<i>E-Books</i>	777,000+
<i>E-journals</i>	163,000+
<i>Database and Primary Source Collections</i>	400

Experiential Learning

International Education 2022-2023	
<i>Independent</i>	41
<i>Faculty-Led</i>	12
<i>Schmidt Scholars</i>	14
<i>Journeys</i>	256
Total	323

International Education Participation Rate	
<i>Graduating Class of 2023*</i>	199
<i>Students who Studied Abroad</i>	63
<i>Percentage</i>	32%
<i># of Countries</i>	26

Internships for Academic Credit 2022-2023	
<i>Number of Internships Completed</i>	78
<i>Students Completing Internships</i>	74

*Note Class of 2023 first-year Journey's trips were canceled due to Covid-19 disruption in March 2020.

Faculty

Faculty Characteristics

Faculty Type	Full-Time	Part-Time	Total
<i>Total Number of Faculty</i>	91	37	128
<i>Minority Faculty</i>	32	11	43
<i>Non-resident International Faculty</i>	3	2	5
<i>Female Faculty</i>	68	26	94
<i>Faculty with a Terminal Degree</i>	87	18	105
<i>Faculty with a Master's Degree (not terminal)</i>	3	7	10
<i>Faculty with a Bachelor's Degree</i>	1	1	2
<i>Faculty with highest degree is unknown</i>	0	11	11

Faculty Type	Percent Full-Time	Percent Part-Time
<i>Total Number of Faculty</i>	71.1%	28.9%
<i>Minority Faculty</i>	35.2%	29.7%
<i>Non-resident International Faculty</i>	3.3%	5.4%
<i>Female Faculty</i>	74.7%	70.3%
<i>Faculty with a Terminal Degree</i>	95.6%	48.6%
<i>Faculty with a Master's Degree (not terminal)</i>	3.3%	18.9%
<i>Faculty with a Bachelor's Degree</i>	1.1%	2.7%
<i>Faculty with highest degree is unknown</i>	0.0%	29.7%

Full-Time Faculty Rank	Male	Female	Total
<i>Professor</i>	146	17	31
<i>Associate Professor</i>	4	19	23
<i>Assistant Professor</i>	3	9	12
<i>Instructor/Visiting</i>	2	22	24
<i>Unranked</i>	0	1	1
Total	23	68	91

Full-Time Faculty Rank	Tenure-Track*	Tenured
<i>Professor</i>	31	31
<i>Associate Professor</i>	23	23
<i>Assistant Professor</i>	12	0
<i>Instructor/Visiting</i>	0	0
<i>Unranked</i>	0	0
Total	66	54

**includes tenured*

Faculty Salaries*

All Full Time Faculty

Full-Time Faculty Rank	Total Salaries	Average	Median
<i>Professor</i>	\$3,287,743	\$106,056	\$107,708
<i>Associate Professor</i>	\$1,986,216	\$86,357	\$85,322
<i>Assistant Professor</i>	\$923,723	\$76,977	\$75,000
<i>Instructor/No Rank</i>	\$1,518,398	\$60,736	\$56,969
Total	\$7,716,081	\$84,792	\$85,349

**based on data submitted to AAUP Faculty Salary Survey.*

Student Life

Residence Hall Rooms and Capacity

Residence Hall	Capacity	Count*
<i>Campbell Hall</i>	88	85
<i>Inman Hall</i>	88	84
<i>Main Hall</i>	Offline	Offline
<i>Rebekah Hall</i>	77	76
<i>Theme Houses</i>	24	24
<i>Walters Hall</i>	147	138
<i>Winship Hall</i>	148	139
<i>Avery Glen Apartments</i>	211	190
<i>Totals</i>	783	736

Athletics

Team	Coach	Team Members
<i>Basketball</i>	Kyle Erha	10
<i>Cross Country</i>	Aminat Olowora	8
<i>Soccer</i>	Jared Rose	17
<i>Softball</i>	Courtney Knight	21
<i>Tennis</i>	Kenyon Generette-Oliver	9
<i>Volleyball</i>	Aricon Trinity	8
Recreation Activities/ Intramurals	Lacrosse Soccer Social Dancing Volleyball Swimming Cheer Archery	

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Finance

Three-Year Financial Summary			
Revenues by Source	Fiscal Year 2022-2023	Fiscal Year 2021-2022	Fiscal Year 2020-2021
Tuition and fees (net of student aid)	\$18,838,970	\$16,347,043	\$18,144,022
Government grants and contracts	\$290,016	\$367,028	\$300,698
Private gifts, grants and contracts	\$20,364,625	\$12,125,034	\$7,956,105
Investment return	\$18,191,238	\$9,816,012	\$59,178,059
Auxiliary revenues	\$10,827,881	\$13,286,538	\$4,531,218
Other revenues	\$3,002,386	\$6,451,564	\$4,354,128
Total revenues	\$71,516,116	\$58,393,219	\$94,464,230
Expenses by Function	Fiscal Year 2022-2023	Fiscal Year 2021-2022	Fiscal Year 2020-2021
Instruction	\$22,613,167	\$19,738,512	\$17,282,073
Academic support	\$10,210,522	\$8,701,135	\$8,585,836
Institutional support	\$9,198,253	\$9,573,990	\$10,253,958
Student services	\$8,786,081	\$10,219,960	\$8,404,912
Auxiliary enterprises	\$12,193,511	\$12,201,325	\$9,237,458
Total expenses	\$63,001,534	\$60,434,922	\$53,764,237
Endowment Market Value	\$227,301,028	\$218,548,954	\$247,192,299

Agnes Scott College Fact Book 2022-2023

Voluntary Support

Alumnae Participation

Participation	2023 Fiscal Year
<i>Solicitable Alumnae</i>	9,439
<i>Annual Fund Alumnae Donors</i>	1,808
<i>Annual Fund Alumnae Participation</i>	19.2%

Gifts to Agnes Scott College

Annual Fund Donors	Amount of Gifts 2023 Fiscal Year
<i>Alumnae</i>	\$2,026,327
<i>Corporations and Foundations</i>	\$948,450
<i>Friends</i>	\$92,580
<i>Fundraising Consortia</i>	\$57,967
<i>Parents</i>	\$52,307
<i>Other Organizations</i>	\$75
Total	\$3,177,708

Fiscal Year Donors	Amount of Gifts 2023 Fiscal Year
<i>Alumnae</i>	\$7,033,101
<i>Corporations</i>	\$2,030,213
<i>Foundations</i>	\$9,143,208
<i>Friends</i>	\$451,987
<i>Fundraising Consortia</i>	\$57,967
<i>Parents</i>	\$88,560
<i>Religious Organizations</i>	\$7,100
<i>Other Organizations</i>	\$3,650
Total	\$18,815,787